

પ્રશ્નબેંક આધારિત પ્રથમ સામાયિક મૂલ્યાંકન (એકમ) કસોટી – ૨૦૨૫ માટે અગત્યની સૂચનાઓ.



- શાળાએ પોતાની રીતે બોર્ડ પર લેખન કાર્ય કરીને, પ્રિન્ટ કઢાવીને, પસંદિત પ્રશ્નોને પ્રોજેક્ટર વડે ડિસ્પ્લે કરીને અથવા મૌખિક રીતે લખાવીને પોતાની અનુકૂળતા મુજબ મૂલ્યાંકન કાર્યવાહી હાથ ધરવાની રહેશે.
- ૨૫ ગુણના મૂલ્યાંકન કાર્યના ઉત્તર લખવા માટેનો સમય પૂરા ૧ કલાકનો ફાળવવાનો રહેશે. જે તે વિષયની પ્રશ્નબેંક પર વિભાગને ધ્યાને લીધા વિના પ્રશ્નોના ક્રમ સળંગ ક્રમમાં રાખવાના રહેશે. (દા.ત.પ્રશ્ન નં. ૧ ,૨,૩,૪,૫,૬,૭,૮,૯,૧૦,૧૧,૧૨,૧૩,૧૪,૧૫,.....)
- પ્રશ્નબેંકમાંથી અધ્યન નિષ્પત્તિ આધારીત સૂચનાઓ પ્રમાણે વિભાગવાર પ્રશ્નો પસંદ કરી કુલ-૨૫ ગુણનું મૂલ્યાંકન થાય તે રીતે આયોજન કરવાનું રહેશે.
- તા.૨૨/૧૨/૨૦૨૫ થી તા.૩૧/૧૨/૨૦૨૫ દરમિયાન યોજવાની રહેશે.
- પ્રશ્નબેંકમાં કોઈ જોડણી, ભાષાદોષ જણાય તો પાઠ્યપુસ્તકને ધ્યાને રાખી સ્થાનિક કક્ષાએ સુધારો કરવાનો રહેશે. વિષય શિક્ષક દ્વારા સમયસર મૂલ્યાંકન કરી વિદ્યાર્થીઓનું નિદાન કાર્ય હાથ ધરવાનું રહેશે.
- મૂલ્યાંકન બાદ વિદ્યાર્થી મેળવેલ ગુણની ડેટાએન્ટ્રી વિદ્યા સમીક્ષા કેન્દ્ર ગાંધીનગર ખાતે ક્ષમતાએપમાં ડેટાએન્ટ્રીનું કાર્ય હાથ ધરવાનું રહેશે.
- વિદ્યાર્થીઓની ઉત્તરવહીઓ તેમજ વિદ્યાર્થીઓનું સંકલિત ગુણપત્રક શાળાએ એક વર્ષ સુધી સાચવવાનું રહેશે. અને જિલ્લા શિક્ષણાધિકારીશ્રીની ટીમને વાર્ષિક નિરીક્ષણ વખતે નિરીક્ષણ માટે આપવાનું રહેશે.

- Teachers have to prepare evaluation questions for students from this question bank.
- Read the instructions carefully before preparing the evaluation.
- There are 5 sections and 20 questions in this question bank.
- Marks are allotted to each question in every section.
- Evaluation should be of 25 marks.
 - Section A is of 6 marks question 1 to 6
 - Section B is of 6 marks questions 7 to 12
 - Section C is of 6 March questions 13 to16, 17 & 18
 - Section D is of 2 March question no. 19
 - Section E is of 5 marks question no. 20
- Teachers can give the evaluation questions to students by dictating, writing on board, giving photo copies or as per convenience.

Section A

E₂1219: The learner comprehends and analyses text critically.

- Write whether the sentences are True or False. [Select any TWO] [Question No:1&2] [2]**
 - Ants play games, nurse their sick and bury their dead.
 - The umbrella ants of South America make beds of chewed leaves.
 - Helen exposes the ways the authority instigates workers for war.
 - She asks the workers to speak out.
 - As civilization develops, workers feel freer.
 - There must be more and open talk about what a government can or cannot do.
 - It was a very cold season when Morris visited the Whites.
 - Sojourner believes that women have the strength to deal with any type of problems.
 - Herbert is alive at the end of the story.
 - Sojourner Truth was a black American freedom fighter and orator.

E₂1202: The learner uses vocabulary in context.

- Find out and write the nearest meanings: [select any TWO] [Question No:3&4] [2]**

1. Eminent:	Permanent	Well known	Specimen	Elegant
2. Forcible:	Edible	Audible	Predictable	Valuable
3. Accumulate:	Calculate	Eliminate	Collect	Terminate
4. Augment:	Increase	Decrease	Diminish	Infuse
5. Imbibe:	Imitate	Acquire	Imbue	Accede
6. Patience:	Calmness	Obedience	Impudent	Forbearance
7. Anticipation:	Prediction	Provision	Fusion	Illusion
8. Soccer:	Chess	Football	Volleyball	Hockey
9. Growl:	Fowl	Bowl	Rumble	Make noise
10. Integral:	Internal	Ordinary	Important	Fundamental

E₂1201: The learner uses language functions in context.

- **Select the most appropriate language functions from the brackets and write them against sentences. [Select any TWO][Question No.:5&6] [2]**

(making supposition, showing result, showing contrast, comparing, showing preference, showing condition, showing purpose, talking about person in relation to something, giving advice)

1. Mona met the same boy as got the first prize.
2. He laughs as if he were a cartoon.
3. In spite of his weakness, he ran fast.
4. Population is one of the most challenging problems for India.
5. You should take healthy food.
6. The bag was too heavy to lift.
7. As soon as he saw a snake, he jumped high.
8. She would rather take Arts than Science.
9. Mehul would have caught the bus if he had run fast.
10. Study Maths seriously so that you can pass with flying colors.
11. He is so brilliant that he can pass any exam.
12. In spite of being poor, he was honest.
13. The boy in white shirt is my brother.
14. Hardly had the guard blown the whistle when the train went away.

Section-B

E₂1223: The learner reads silently with comprehension and two identify the complexity of ideas in the different types of text and relates learning with personal social experiences in writing and speech.

- **Read the extract and answer the questions. [select any THREE] [Question No.:7&12] [6]**

The following behaviour was noticed by a scientist who was making a study of ants. A number of ants were down in a pit, where they had killed some flies and other insects for food. The ants began fetching the small beats of these insects up to their anthill.

1. What was observed by a scientist?
2. What were the ants doing?

Well, children, where is so much racket there must be something out of order. I think that 'twixt' the Negroes of the South and women at the North, all talking about rights, the white man will be in a fix pretty soon. But what's all this here talking about?

1. Where must be something out of order?
2. Who is talking about rights?

The next morning, a gentle man knocked on the door. "I come from Maw and Meggins your son's employer". The old lady looked surprised, "Is anything wrong?" she asked breathlessly. "Has anything happened to my son, Herbert? What is it?" The visitor looked down. "Badly hurt," he said quietly. But he is not in any pain".

1. Who knocked on the door the next morning?
2. explain but he is not in any pain

Sojourner Truth was a black American freedom fighter and orator. She was born Isabella Baumfree in Ulster County, New York, the daughter of an African named Baumfree (after his Dutch owner) and a woman called Elizabeth.

1. What was Sojourner Truth?
2. Who were the parents of Truth?

Strike against all ordinances and laws and institutions that continue the slaughter of peace and the cruelty of war. Strike against war, for without you no battles can be fought. Strike against manufacturingscrap and gas bombs and all other tools of murder.

1. How can we stop the slaughter of peace and cruelty?
2. Which are the tools of murder?

To be free is to be intelligent but intelligence does not come into being by just wishing to be free it comes into being only when you begin to understand your whole environment the social religious parental and traditional influences that are continually closing in on you but to understand the various influences the influence of your parents of your government or society of the culture to which you belong of your beliefs your gods and superstitions

1. When does intelligence come into being?
2. What are the various influences closing in on us?

Sergeant showed them a dried monkey's paw which had a spell put on it. Morris said, "An old fakir put a spell on it and now it is a talisman. He was a very holy man and he wanted to show the fate ruled people's lives."

1. What did sergeant show to Mr. White?
2. What did the fakir want to prove?

During the Civil War, Truth bought gifts for the soldiers with money raised from her lectures and helped fugitive slaves find work and housing. After the war, she continued her tirade for the lord and against racial injustice. Even when old age and ill health restricted her activities to the confines of a Battle Creek, Minch, Sanatorium. She died there on November 26, 1883.

1. When did truth buy gifts for the soldiers?
2. Whom did truth help during the war?

All the machinery of the system has been set in motion. Above the complaint and din of the protest from the workers is heard the voice of authority. "Friends", it says, "Fellow workmen, Patriots; your country is in danger!"

1. What is heard the voice of the authority?
2. For whom the word "Patriots" refers to in the paragraph?

I would like to discuss with you the problem of freedom. It is a very complex problem, needing deep study and understanding. We hear much talk about freedom, religious freedom, and the freedom to do what one would like to do.

1. What is the author going to discuss?
2. Which types of freedom showed in the paragraph?

On a cold and stormy night, Mr. White and his son, Herbert, were playing chess in their small living room of villa. While Mrs. White was sitting by the fire, knitting and talking to them occasionally.

1. Describe the atmosphere of the night.
2. What was Mrs. White doing?

After all, examinations are for that purpose; to give you a position, to make you somebody. Titles, position and knowledge encourage you to be something. Have you not noticed that your parents and teachers tell you that you must amount to something in like, that must be successful like your uncle or grandfather?

1. Why are the examinations?
2. What do the parents and teachers tell?

Section-C

E₂1223: The learner reads silently with comprehension and to identify the complexity of ideas in the different types of text and relates learning with personal social experiences in writing and speech.

• **Read the extract and answer the questions. [select any ONE Paragraph] [Question Nos.:13 to 16] [4]**

- In less than two hours, we reached the Summit Camp. Ang Dorjee looked back and asked if I was tired. I replied, "No" to his surprise and delight. He told me that the earlier Summit Party had taken four hours to reach the Summit Camp and added that if we could keep our present pace, we would be on the Summit by 1:00 p.m. Lhatoo was following us and caught up with us when we rested below the South Summit.
1. Who are the writer's companions?
 2. When could they be on the summit?
 3. How much time did the earlier party take?
 4. When did Lhatoo catch up with the writer?



- "Any major change in diet in reason to weeks?"
- "Doctor, naturally. I have to eat more now to keep up my energy." said the patient painfully.
- "And its shows. Particularly around the waist. What time do you go to bed?"
- "Oh, around ten at night. I keep the same over as humans as I work for them."
- "Have you tried anything to prove sleep?"
- "Haven't I, now? I have tried a walk just before bedtime. I have tried a hot drink; I have tried a cold drink; I have tried a full meal I have tried no mean.....But nothing works." "Well," said the doctor.
- "Doctors have recommended one remedy for sleeplessness counting imaginary sleep."
1. How it showed that the dog at more those days?
 2. In what respect does the dog compare itself with humans
 3. What did the dog try to promote sleep?
 4. What is the sure remedy recommended by the doctors for sleeplessness?
- Soon after this, the team of the ill-natured man was in the same plight that he is neighbour's had been in. Mr Green saw it. He ran for his oxen and chains and set off to the bog. He spoke kindly, offered his help and began to render it; but what did he receive in reply? Why a fierce look and an angry word, " I don't want your help. Take your oxen away".
- Mr Green helped him, pulled the oxen and the man and soon all was set straight again. That night he had a strange feeling. He said to his wife, "Peg, farmer Green has killed me!"
1. What did Mr Green see?
 2. How did he speak with his neighbour?
 3. What was the reply of the neighbour?
 4. Why did he say to his wife that farmer Green had killed him?

E₂1224: The learner recites poems, enjoys them and finds meaning.

- **Read this answer and answer the questions. [select any ONE Stanza][Question No.:17&18] [2]**

Remember, we who take arms against each other
it is the human earth that we defile.

Our hells of fire and dust outrage the innocence
of air that is everywhere our own

Remember, no men are foreign, and no countries strange.

1. How did we defile the human Earth?
2. What did spoil the air?



They, too, aware of the sun and air and water,
Are fed by peaceful harvest, by war's long winter starv'd.
Their hands are ours, and in their lines we read.
a labour not different from our own.

1. With what is the winter compared to?
2. Why is the labour not different from our own?

Remember, no men are strange, no countries foreign
Beneath all uniforms, a single body breathe
Like ours; the land our brothers walk upon
Is earth like this, in which we all shall lie.

1. What did the poet tell us not to forget?
2. What do the words "we shall lie" mean?

Section-D

E₂1212: The learner uses grammatical items such as connectors, tenses, reported speech etc in day to day communications.

- **Complete the passage choosing the correct options from the brackets: [select any ONE][Question No.:19] [2]**
 - 1) Computers have many advantages.....(and,so,but) let us not(remember,watch out,forget) that a computer is just a machine.
 - 2) A Guru had to disciples.....(whom, who, whose) were in the habit of(argument, arguing, argued) with each other.
 - 3) We are not free(until, till, unless) the men who frame and execute the laws represent the interests(in, of, on) the lives of the people.
 - 4) Walt was the(driver, driving, driven) force behind all we did. From making movies(to, for, in) building Disneyland.
 - 5) The 'enemy' was killed.....(with, within, without) the loss of a single life, or(shedded, shed, shedding) one drop of blood.

Section-E

E₂1207:The learner converts non-verbal data into verbal description.

- **Study the following information and write it in about 80 words : [select any ONE] [Question No.:20] [5]**

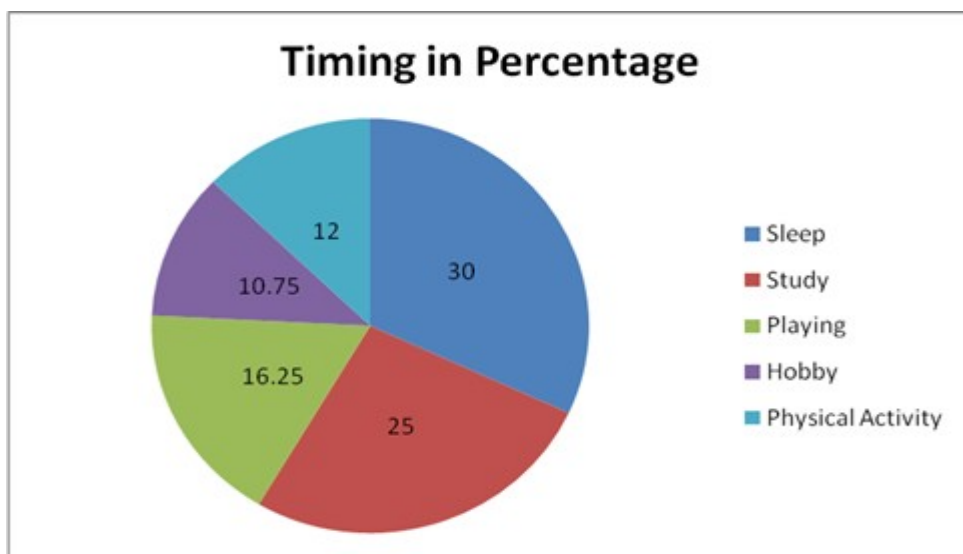
1. Ants Data

BLACK ANT	RED ANT	FARMING ANT
Slave ants	Powerful ants	Do farming
Compelled to work	Attacks nests of black ants	Called umbrella ants
Teach to obey from birth	Abduct eggs of black ants	Carry a piece of leaf
Do drudgery	Ride their slaves	Make beds of chewed leaves

2. One day Itinerary of Prime Minister

Timing	Task
9.00 am	Conduct meetings with high officials
10.15	Flight to Gujarat
11.30	Deliver a speech on 'Chai Pe Charcha' function at Mahatma Mandir
12.00	Lunch with scholar students
1.00	Inaugurate the e library of Gujarat
2.30	Inauguration of different development works in Ahmedabad
4.00	Visit to Dinosaur Park at Raiyoli, Mahisagar District.
5.00	Return to Delhi by flight
7.30	E-conference at Lotus Temple

3. Schedule of student of XII Class.



4. Invention and Inventor with time.

Invention	Inventor	Year	Country
Motorcycle	G.Daimler	1929	Germany
Sewing Machine	B.Thimminier	1829	France
Bicycle	K.Macmillan	1839	UK
Telephone	Alexander Bell	1876	UK
Aeroplane	Oriville and Wilbur Wright	1903	US

